

# The Weather Home Learning Pack



## Included in this pack:

- Daily weather journal sheets
- Four classic weather rhymes
- Weather rhymes question sheets
- Weather rhymes answer sheets
- Poetry writing sheet with line starters
- Themed writing sheets
- Example 'senses' poem
- Seasons activity sheet

This home learning pack is designed for children in Years 1 and 2 to complete, with some adult support where possible, over a week. It contains fun, engaging opportunities to develop and practise reading and writing skills that can be completed within a child's home environment, based around the topic of 'The Weather'. **Activity sheets** are provided – but if you do not have access to a printer, all the activities could be completed using any paper or writing books that you have at home.

For teachers' reference, the pack covers these key curricular skills:

## Reading

- to apply phonic knowledge and skills to read words;
- read accurately blending sounds in words;
- to listen to and read poems and rhymes, learning some by heart;
- answer questions about what has been read.

## Writing

- year 1, to write simple sentences;
- year 2, to write poetry;
- year 2, to write for different purposes.

## Science

- to observe changes across seasons;
- to observe and describe the weather.

## Geography

- To identify seasonal and daily weather patterns.

A week's worth of activities are described on the next page, with helpful information for adults explaining how to use these resources with your child. They are designed to be as fun, practical and creative as possible – nurturing children's natural curiosity, developing their literacy skills, and keeping learning lively!



## Daily weather journal

Each day, ask your child to look at the weather. This could be through a window, or you could go into the garden. Talk about the weather and discuss what they can see, feel, hear. Does it feel hot, warm, cold? Is there a breeze?

Compare today's weather with what it was like yesterday.

Children can then complete their own **daily weather journal**, drawing a picture and then writing sentences to describe the weather, and predicting what it might be like tomorrow.

## Exploring weather rhymes

The pack includes **four classic rhymes** about the weather. These could be read one per day, completing the following ideas for each one:

Can your child learn each poem and retell it? They could add actions to create a performance! Talk about what is happening in each rhyme and check that they understand all of the words used. Once they have read all the poems, ask them which is their favourite and why.

Look at the **questions** about each poem. These could be used for discussion, or year 2 pupils may be able to complete the comprehension sheets independently.

## Writing weather poetry

Look at the poem 'The Wind'. Explain that this is a **senses** poem. Talk about what our senses are (sight, hearing, touch, smell, taste).

Ask your child to choose a particular weather (sun, wind, rain, storm, snow etc) and think about what they could see, hear and feel in that weather.

Use the **poetry writing sheet with line starters**, or the **weather writing paper**, to encourage your child to write their own senses poem about the weather. An **example poem** is included, to use as a model.

## The seasons

Ask your child what they know about the seasons. What is the weather like for each one? What do the trees look like? What clothes do people wear?

Using the **seasons activity sheet**, your child could draw, paint or collage an image for each season and write a sentence to describe the weather for each one.

## Other activities:

- Go outside and look for signs of spring. Draw pictures or take photos of things that you see.
- Find examples of books and rhymes that describe the weather. How many words can you find that show it is: windy, sunny, raining etc.?
- Create a large piece of art work which shows a particular weather or season. Talk about the colours that might be used. You could use colouring pencils, paints or create a collage using paper or other materials that you have.